

THE MICHIGAN LIBRARIAN

THE OFFICIAL ORGAN OF THE MICHIGAN LIBRARY ASSOCIATION

JUNE

1946

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The Michigan Librarian is published four times a year by the Michigan Library Association for its membership. Printed at the Lawson Printers, Battle Creek, Michigan. Subscription price to non-members, one dollar a year, payable in advance. Single copies, 35 cents each. Subscription for less than a year and numbers from back files will be charged at the single copy rate. Subscriptions and circulation inquiries should be addressed to the Business Office.

M. L. A. Cruise Conference News

VINCENT SHEEAN will address the conference group in Chicago on Monday morning, September 16. His name and fame as a correspondent, author, and lecturer, are too widely known to require reiteration or recapitulation. What especially distinguishes Mr. Sheean from other correspondents is his literary stature. His books are remarkable for craftsmanship and for that thoughtful, probing style never achieved in any superficial records of events and experiences.

With an unusual range both in time and space of experiences directly connected with the war, and with the sharp insight of the mature analyst, Vincent Sheean will discuss the problems of peace in the light of the recent war.

Other plans for the conference program are reaching the detail stage and well in advance of the date a full announcement will be sent to the membership.

Now that Dr. Leon Carnovsky has returned from Japan, he has chosen the title of his conference address, "New Perspectives on an Old Theme: Which Way Librarianship?" Dr. Carnovsky will be with us for the entire cruise.



VINCENT SHEEAN

There are now 250 passages reserved on the cruise. Since the remaining tickets are now up for public sale, anyone who wishes to be sure of accommodations should secure reservations from Carl Pray, Public Library, Detroit 2, without delay.

Many exhibitors have made reservations and they will provide a real opportunity to see the new books of many publishers.

The Chicago University Press will bring a combined display of the newest releases of the scholarly and research presses from through-

out the country. The offerings of nine eastern publishers will be shown by a representative of the Imperial Book Company, and still others will be exhibited by McClurg, Western News, Doubleday, Junior Literary Guild, Macmillan, and Whitman, F. E. Compton and Co. and the Americana Corporation will also have representatives on board.

Other displays will show library binding and library supplies, and Mildred Walker Adams is bringing colored slides of library installations by Gaylord.

TENTATIVE PROGRAM

FRIDAY	8:00 P.M.	Board ship
SATURDAY	10:00 A.M.	Section and Round Table meetings County Libraries, Junior Members, Reference, Trustees
	2:30 P.M.	General Business Meeting
SUNDAY	Morning	Mass
	10:00 A.M.	Section and Round Table meetings Adult Education, Catalog, Children's, College Libraries
	2:30 P.M.	Dr. Leon Carnovsky
	4:00 P.M.	School Libraries Section meeting
	8:00 P.M.	Continuation of General Business Meeting
	10:00 P.M.	Arrive at Chicago
MONDAY	10:00 A.M.	Breakfast at the Hotel Continental, Vincent Sheean, speaker

"In Unions There Is Strength"

By KATHRYN WAGNER, President, Local 771, A.F.L., Wayne County
Library Employees

ALTHOUGH my title is somewhat on the hoary side, for us as individuals and as a library organization, it has proved to be a living truth. Many more learned and scholarly writers have written on numerous aspects of library unions; I propose to tell, quite simply, what our union has given us, the Wayne County Library employees.

On the material side our benefits have been many: Unions in Wayne County have worked for many years for the fine civil service and pension systems under which we are employed. By organizing as a union, we feel that we are repaying our debt to the union organizations which have played so large a part in bringing into being two systems so beneficial to us. Also as a result of union activity, our salary scale for library clerks was brought into line with general clerical rates; for some clerks this meant a \$754.00 raise. As a result, all library salaries were increased to figures which compare satisfactorily with any library salaries in the country and which are substantially higher than most. In addition, for the past several years we have had pay raises incorporated into the basic pay scales in addition to the regular step increases.

However, although material gains have been great, intangible benefits have proved of greater importance to us as individuals. Foremost, perhaps, is a feeling of identity and common interest with other government employees. We are no longer an isolated group imbued with a stand-offish attitude; we have become an integral part of the great tide of the democratic labor movement. As union members, a part of Labor, we more fully understand the problems of the citizens of our highly industrialized county. As affiliated members of the American Federation of State, County and Municipal Employees, A.F.L., we are more closely allied with other groups which serve the public. As members of this organization our horizons are broadened; it is of deep concern to us that the police force in Jackson, Mississippi, must fight for their right to organize. Because we are union members, our interest in all problems of Labor has increased; we have become members of the brotherhood of Labor; the struggles of workers in General Motors, or the

Detroit Street Railways, or the American Tobacco Company are our struggles too. We have learned that "no man is an island entire of itself."

As individuals, we have gained in self respect in at least four ways:

First, because we have joined with the great fighters of the past and present — fighters for the cause of the common man. We are no longer calmly accepting the results of others' efforts; we are contributing in our small way; we are repaying our debt.

Second, because the things we gain come to us because of our strength (or the strength behind us) not because of our weakness. We no longer need to rely on a paternalistic spirit of an administration and a library board. We can achieve our ends through more self-respecting and democratic means.

Third, because we know we have a strong organization behind us when problems arise. As one of our members said recently: "Why I didn't have anywhere else to turn, or anyone else to help me when this thing came up."

Fourth, because we know our organization can add strength to the administration of the library — that when our voice is included in hearings before governmental bodies, the request is given increased consideration. We believe we can give material aid in obtaining the things which will increase the service of the library to the public.

While all our members participate in some of the benefits of our union, it is true that, as in all organizations, those who give the most get the most. Full participation is only achieved by those who attend all meetings and participate vocally, who take part in all activities, and who are in all ways active and enthusiastic in group projects. Some members acquire broader interests by attending meetings of the Detroit Council of Government Employees and the Detroit Federation of Labor. Others acquire a new understanding of government by attending meetings of various governmental bodies and hearings devoted to our problems. This is an excellent opportunity to see government officials at work.

The social activities of unions should not be
(Continued on page 10)

Nominees Are People

PRESENTED HERE are the candidates for officers of the Michigan Library Association for the term 1946-47. It is hoped that from these informal biographical sketches M.L.A. members may begin an acquaintance with those of the nominees whom they do not already know in person. Ballots will be mailed during the summer and announcement of the new officers will be made during the cruise conference, September 13-16.

First Vice-President

HOBART R. COFFEY

Be it a question of the M.L.A. constitution or a question of the law of the land, the Executive Board of M.L.A. as a body turns quickly to Hobart Coffey. A glance over the record shows why. As background for his present position of director of the Law Library, University of Michigan, Mr. Coffey graduated first from Ohio State University and then from the College of Law, University of Michigan, where he gained an LL.B. degree in 1922 and J.D., 1924. Thereafter he studied at the University of Paris, University of Berlin, and the University of Munich. He started his library career as assistant law librarian, University of Michigan, in 1925, and in 1926 was appointed Law Librarian and Professor of Law.

He holds membership in the State Bar of Michigan, the American Library Association, American Association of University Professors, Inter-American Bibliographical Association, and the American Association of Law Libraries.

At present Mr. Coffey serves the American Library Association on the Committee on Constitution and By-Laws and on the Reorganization Committee, as well as being a member of the A.L.A. Council.

In 1937 Mr. Coffey was a member of the Michigan State Board for Libraries. He has given generously of his time to the Michigan Library Association, having served on the Legislative Committee, and the Planning Committee (chairman, 1941-42); and as a member of the 1943-44 Executive Board, he even hitch-hiked to some of the meetings during gas rationing. At present Mr. Coffey is a member of the M.L.A. Committee on Revision of Library Laws.

DOROTHY DAWSON

A native Michigander, Dorothy Dawson attended the University of Michigan both for undergraduate study and while working for her M.A. degree but took her B.S.(L.S.) at Columbia University. She is an enthusiastic and tireless worker and a long-range planner.

The annual Who's Who in *The Michigan Librarian* lists her many services to the Michigan

Library Association, the American Library Association, and the Special Libraries Association, of which she was president in 1938-39. During the summers of 1942 and 1943, Miss Dawson was acting chief of the School and Children's Division of A.L.A. with her office in the Chicago headquarters.

Miss Dawson has been a contributor of articles to several educational periodicals including *The Michigan Librarian*, and has made contributions to librarianship through lectures. Last summer she was in New York as assistant professor at Columbia University, School of Library Service, but for a number of years she has been with the Detroit Board of Education. She is now supervisor of school libraries in Detroit and Associate Professor of Library Science in the College of Education, Wayne University, Detroit.

Second Vice-President

ALICE B. CLAPP

Supplementing the training class at the Public Library in Burlington, Iowa, with the library courses at the State University of Iowa, Iowa City, Alice Clapp's first library work was in the supply department of the Burlington Library.

She later joined the staff of the Carnegie Public Library at Sault Ste. Marie and has been librarian there since 1920.

Since coming to Michigan, she has been president of the Upper Peninsula Library Association (M.L.A. District 7) for one term, has served on the M.L.A. Planning Committee, and was Second Vice-President of the Association in 1940.

Miss Clapp is also a member of the American Library Association, the Michigan Audubon Society, and the Michigan Historical Society.

MARGARET DUNDON

Ishpeming seems to be right under Margaret Dundon's star. She was born under that star, and there she now holds the position of librarian in the Carnegie Public Library. A graduate of Rosary College, River Forest, Illinois, and of Columbia University, Miss Dundon held

one other post, that of school and public librarian in L'Anse, Michigan.

In her library work she enjoys the personal contacts with people and she believes that there is more need for scholars in library work.

A library page in a recent theme said of her, "She is a high-stepper, and can drink five cups of tea at one swoop."

Secretary

ANN BALLOU

Ten years after receiving her B.A. degree, Ann Ballou returned to the University of Michigan, completed the requirements for her M.A., and stayed one more year in Ann Arbor receiving her B.A. in L.S. in 1941. She then was appointed cataloger and reference librarian at the Bay City Public Library.

An active member of the Michigan Library Association, Miss Ballou served on the Membership Committee for one year and was chairman of M.L.A. District 5 in 1944-45, during which year she was also in charge of M.L.A. conference exhibits. Since October, 1945, she has filled the office of Secretary.

A member also of the American Library Association, Miss Ballou has continued her library activities in Bay City, serving as Assistant Librarian during 1944-45 and as Acting Librarian of the Public Library there since January of this year.

ANNE FARRINGTON

Having obtained her B.A. degree at the University of North Dakota, Anne Farrington attended the University of Illinois Library School but interrupted academic study with three jumps, two short and one long, into the workaday library world. Short leap number one landed her at the University of North Dakota Library; on number two she stopped at the Public Library, Detroit, a long leap with a stay of but short duration; and on number three she made a short leap that lasted for a long while, coming to the Wayne County Library, Detroit, where she was hospital librarian from 1932 until 1944.

During these years she participated in the A.L.A. studies of hospital libraries, serving as chairman of the Hospital Libraries Round Table, 1939-42; member of the Joint Committee on Hospital Libraries, 1943-44; and chairman of the Committee on Hospital Library Standards, 1943.

Leaving the Wayne County Library, Miss Farrington returned to academic pursuits at Western Reserve University, School of Library Science, finishing with the long awaited degree, and then she came back to Michigan as libra-

rian of the Van Buren County Library, Paw Paw. What with Kellogg grants and a pile of hard work, Miss Farrington is putting Van Buren County on the library maps and we have it in writing that neighboring counties are envious of her accomplishments.

An active member of the Michigan Library Association, Miss Farrington has contributed articles to the *A.L.A. Bulletin*, the *Library Journal*, and *The Michigan Librarian*, and has served as a member of the Adult Education Committee and the Subcommittee on Continuing Education, 1943. This year as a Member-at-large, she is one of the M.L.A. Executive Board members.

Treasurer

PAULINE CLARK

Though she graduated from Olivet College some years previously, it was not until 1937 that Pauline Clark took her B. of L.S. degree at Western Reserve University. The interim had given her actual library experience as assistant in the Boys' and Girls' Room of the Lansing Public Library. Having spent two summers in Cleveland taking courses in library science, she spent the year 1936-37 working in the branches of the Cleveland Public Library and completing the academic requirements for her degree.

In 1939 she transferred to school library work and returned to Michigan as librarian of the West Junior High School in Lansing.

Miss Clark was president of the Lansing Library Club in 1942-43, and has served the Michigan Library Association as Secretary of District 5 in 1941 and as a member of the Recruiting Committee in 1944-45. She is also a member of the American Association of University Women.

ELIZABETH C. MCPHAIL

With her A.B. from Wayne University in hand, Elizabeth McPhail joined the Apprentice Training Class of the Detroit Public Library in 1927 and there a devotion to library work with children was instilled by Elisabeth Knapp which has directed her path ever since.

Many branches of the Detroit Public Library have been "business address" for Miss McPhail, though she looks upon the years at East Warren branch with greatest satisfaction. There she introduced many children to their first library experience as the branch opened in 1937, and the joy of building up the new book collection and promoting its use by the children for a period of six years proved a valuable and fascinating experience.

Long a member of A.L.A., Miss McPhail once served as state chairman of the membership committee for the Section for Library Work with Children. In 1944-45 she was secretary-treasurer of the Children's Section of M.L.A., and still other "treasurer" qualifications were developed during the two-year period when she was one of three supervisors in charge of the bookkeeping work of the Detroit and Wayne County Credit Union, surviving the careful inspection of auditors.

At present she is children's librarian at the Duffield branch of the Detroit Public Library.

Members-at-Large

HELEN C. CLEARS

After obtaining an A.B. degree at Knox College, Galesburg, Illinois, and a B.S. degree at the University of Illinois Library School, Helen Clears was appointed librarian of the Public Library in Kewanee, Illinois. Two years later, during 1930, she came to Michigan as head of the Circulation Department of the Hoyt Public Library, Saginaw, which position she still holds.

Miss Clears is a member of both the American Library Association and the Michigan Library Association. She has served on the M.L.A. Adult Education Committee, 1942-44, and the Nominating Committee, 1943-44. She has been active in M.L.A. District 5, serving as District Chairman in 1939-40, and in 1941-42 she was chairman of the Lending Section of M.L.A.

LENA B. COOK

While attending the Michigan State Normal College, Lena Cook worked in the college library under the direction of Genevieve Walton and in 1923 she accepted the position of librarian of the Boyne City Public Library where she has worked continuously ever since, with the exception of attending the summer session of the Library School at the University of Michigan.

Onetime member of the M.L.A. Executive Board, Mrs. Cook has also been chairman of M.L.A. District 6, and has served on various of the Association committees.

Also a member of the American Library Association and the Michigan Education Association, Mrs. Cook was one of the faculty of the Library Workshops held under the auspices of the State Library. In the capacity of Public Library Consultant, she attended two of the workshops at Higgins Lake and one at Camp Shaw.

Undaunted by the snowdrifts of her northern region, Mrs. Cook can be counted on for mid-

winter meetings. Her friends say that "her wise, calm judgment" sees her through.

WILLIAM H. KELLER, 2nd

After the 2nd, William Keller could add three sets of alphabet. Here they are: A.B., Pennsylvania State; LL.B., University of Pittsburgh; and B.S., Columbia University. Having done that last trick at Columbia, Pete (nobody knows why he is called Pete) — Pete collected his thoughts in the stacks of the New York Public Library for the summer of 1935, then joined the staff of the Public Library, Detroit, and so far as we know he has managed to stay out of the stacks with fair success ever since.

Except for nine months as acting first assistant of the Wayne County Library, circa 1939, and two years recently completed in the U.S. Army, Mr. Keller has worked in various capacities on the Detroit staff. Since 1941 he has been a branch librarian.

A member of the American Library Association as well as M.L.A., Mr. Keller has twice been in charge of exhibits for the M.L.A. conferences and has served on various of the Association committees including the legislative and the planning committees. At present his contribution to the Association is made principally through membership on the Publications Committee.

ALICE LOUISE LEFEVRE

Returning to her home town from Wellesley College, Louise LeFevre found that she really enjoyed library work during a year in the children's department at the Hackley Public Library, Muskegon, so she then took her professional training at the Library School of the New York Public Library, after which she organized a library in the then new junior high school in Muskegon.

Came a day when she felt that there was a rut right beside her path so she changed her course, spent one year at the American Library Association headquarters, served as high school librarian in Cleveland, Ohio, and then on to Columbia University for a Master's degree.

Teaching positions in the library schools at Louisiana State University, New York State College for Teachers, University of North Carolina, and St. John's University in Brooklyn, followed with a three-year interruption during which she organized a new department for young people at the Public Library in New Rochelle, N. Y. Each summer found her at a summer library school which was then conducted at Chautauqua, N. Y., by New York University.

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Waldenwoods Institute Plans

Waldenwoods Institute Committee

WETHER you cling to the classics or follow the newest fads, there will be something of interest in store for you at this year's summer institute, to be held at Waldenwoods from July 25 through July 28. The central theme will be "The Library as a Center for New Techniques in Education."

The summer institute is planned for all librarians, rural or urban, who are interested in studying current issues and professional problems. It is the friendly, casual atmosphere of Waldenwoods, along with the pleasure of being able to study and discuss problems while comfortably clad in camp clothes, which makes confirmed "Instituters." Recreation is again under the capable leadership of Inez Musson.

Since labor plays an important part in every community, we anticipate lively reaction, both pro and con, to Victor Reuther's explanation of "The Educational Aims of Labor," to be given at the opening meeting on Thursday evening.

For classical enthusiasts Friday's discussion of great books will have appeal. The main speaker, who is connected with Detroit's newly initiated great books program, will explain discussion techniques and referee a demonstration. In the afternoon, reports on current great books programs will be given, after which we will separate into smaller groups so that everyone may participate. In each group one of the following great works will be discussed: the *Declaration of Independence*, the *Communist Manifesto*, the *Federalist*, and Aristotle's *Ethics* (Book I). Please take your choice of one of these and prepare to do some advance homework so that you can have your share in a lively and pointed discussion.

On Saturday, transferring our attention from the classics, we will turn to the modern topic of audio-visual education. Under the leadership of Ford Lemler, of the University of Michigan, we will explore the potentialities of this fascinating new field in the average small library. There will be exhibits and demonstrations of films, records, and other aids.

After a picnic supper on Saturday evening at five-thirty the group will separate; the Junior Members for a rally, and the rest for another interesting meeting.

Junior Members: You are urged to attend the rally even though you are unable to attend

the entire Institute program. The state association of junior librarians, depleted during war years, is hoping to launch an active program, and this meeting will be one of importance and interest.)

Expenses for food and board will be \$7.50, plus a registration fee of fifty cents. In Waldenwoods tradition, each person is requested to bring his own sheets and pillowcase. Please send your reservation *before* July 18 (the sooner the better!) to Jessie Mae Waggoner, Wayne Branch Library, Wayne, Michigan, so that we'll be seeing you!

Amendments Proposed

The Constitution Committee of the Michigan Library Association submits the following proposed amendments to the Constitution and By-Laws of the Association for consideration at the annual meeting, September, 1946.

1. Substitute for Constitution, Article IV, section 2, first sentence: The administration of the affairs of the Association shall be vested in the Executive Board which shall consist of the officers of the Association, Chairman of the Trustees' Section, and two other members elected by the Association.

2. By-Laws, Article VII, section 1, strike out the word *and* before the word *Salary* in line 5, and add in line 6, following the word *Tenure*, the words *and Scholarship*.

3. By-Laws, Article XII, first sentence, strike out the words *Round Table* and insert the word *and* between the words *Section* and *District*. In the second sentence, strike out the words *Round Tables* and insert the word *and* between the words *Sections* and *Districts*.

M.L.A. Constitution Committee

Mrs. Alma Huggins

Elsa Struble

Merrill M. Jones, *Chairman*

Gilbooks

A rental library and bookstore, Gilbooks, 3411 Campbell, Dearborn, has just been opened by Ruth Gilfillan, wife of George Gilfillan, former editor of *The Michigan Librarian*.

Two New Library Developments

Audio-Visual Aids

LIBRARIANS who attended the Joint Conference on Adult Education at the Rackham Building in April heard three very significant statements which showed definitely what three leaders in the library field thought about the place of audio-visual aids in the public library.

Carl Milam, executive secretary of A.L.A., said in effect, that the library must increasingly look upon itself as a center of learning materials, including not only the traditional printed materials, but also such items as films, records, and transcriptions, which are grouped under the term *audio-visual aids*. Luther Evans, Librarian of Congress, took pains to emphasize that the present policy of his library is that audio-visual materials have a full and rightful place in the nation's first library. Ralph Munn, librarian of the Akron Public Library, pointed out from a purely practical standpoint, the importance of public libraries assuming their full responsibility for the handling of such aids to learning, in order to avoid duplication of effort and expense which the setting up of separate audio-visual libraries would involve.

This summer, Michigan librarians will have a chance to get together and talk over the problems involved in this relatively new field at the Waldenwoods Institute.

If your library is providing a good picture collection which includes the revived stereograph and is supplemented by maps, charts, graphs, posters and the like; an adequate slide and film strip collection; an efficient moving picture rental system, including projection equipment; and a collection of recordings not only of music but of dramatic and educational material as well—if your library provides all or part of these services, you will want to come to Waldenwoods on July 27 to tell others just how you managed it. If your library is not providing these services, we hope you will be even more anxious to come to the Institute for the helpful ideas which are certain to be offered. In any case, we are most eager that this program prove interesting, practical and inspiring to librarians whose goal is to provide the best service to their communities.

Great Books Program

THE publication of Adler's *How to Read a Book* popularized a program that has aroused in some quarters a storm of protest, in others a band of enthusiastic followers. The battle is still raging, but the enthusiasm of his fellow-workers continues unabated. Although many people can claim a "looking acquaintance" with his title, it is highly probable that too many entertain the mistaken notion that his theory amounts to a literary panacea.

Actually the author makes no pretence of offering the reader an easy road to literacy; he explains at the outset that there are no shortcuts. He tells us *how* and *what* to read and explains *why* we should acquire that skill. As citizens of a democracy, he says, we have certain obligations to fulfill. Free minds make free men, so he seeks to prove that learning to read, critically and freely, the great books of the world will be an aid to that end.

The program advocated above was first initiated at the University of Chicago under the leadership of Professor Mortimer Adler and President Robert Hutchins. Just about a year ago the Chicago Public Library was invited to co-operate in the organization of Great Books discussion groups by providing meeting places in branch libraries as well as by recruiting a number of discussion leaders. These volunteers received training in discussion leadership. When the leaders began their work, the total membership in the sixteen courses offered throughout the community amounted to some six hundred persons, with each group limited to thirty-five for purposes of effectiveness.

Gratifyingly, not only was the public demand for admission so heavy that it sometimes doubled the limit set for membership but, furthermore, very few people dropped out as the groups began to function.

Carl B. Roden, librarian of the Chicago Public Library, predicts enthusiastically that "the next step in public library service will be the application and development of the 'group technique' . . . to the solution of the baffling problem of library adult education."

(Continued on page 15)

¹ Roden, C. B., *The Great Books Program*, A.L.A. Bulletin, April, 1946, p. 119.

For the Inquiring M. L. A. Voyager

By the BURTON HISTORICAL COLLECTION of the Detroit Public Library

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LIBRARIANS on cruise may be curious about the historical importance of regions adjacent to the waters through which they travel. Those whose business is history regard as lost any unseized opportunity to point out the backgrounds of a locality or region. In the case of Michigan and the Great Lakes there is real reason for calling attention to a past, rich in action and adventure. Although the *S.S. South American* may direct her course in mid-lake, the shores on both sides are replete with history.

The word *romantic* is much overworked but apt when applied to the early history of Detroit. Galinee, a French priest, in 1670, first made known the importance of the Detroit River as an advantageous location for a post which could control the Upper Lakes and their fur trade. Here the French government in 1701 authorized Cadillac to build Fort Pontchartrain. French was the language of the street and wharf until 1760 when the British, under Robert Rogers of Rangers fame, took possession following the fall of Quebec. In 1763 came the treacherous attack on the fort by the scheming Pontiac. With the infiltration of Scotch, Irish, and English traders, a new pulse beat. On July 11, 1796, the American flag was raised in the town for the first time. The little French Canadian, Col. Jean Francois Hamtramck, became commandant of the fort, representing the commander-in-chief, Anthony Wayne, who did not arrive until August 13th of that year. In the summer of 1812, through Hull's surrender, the British again took possession of our City of the Straits, only to return it to the Americans the following year. From that time until today, Detroit's progress is well known.

Belle Isle, once Ile au Cochon (a hog wallow), named for Isabelle, daughter of Lewis Cass, was owned by the Macombs and Campaus, and is now a city park. Beyond Grosse Pointe where Lake St. Clair begins to narrow is the place where LaSalle's *Griffon*, the first sailing vessel to traverse the Great Lakes, was becalmed.

Lake Huron's history has been told graphically in Landon's *Lake Huron*. Champlain, first governor of New France, reached this lake by way of the Ottawa River and Georgian Bay, the old fur-trade route. Following this dis-

covery, Ontario, Superior, Michigan, and Erie were seen by the white man. Sault Ste. Marie, Mackinac, and Green Bay were known before Detroit. Calvin Goodrich in *The First Michigan Frontier*, says that Sault Ste. Marie was to Michigan what Jamestown was to Virginia.

Moravian refugees in 1782 came from Ohio to establish a village on the Clinton River above Mount Clemens; a similar settlement on the Canadian Thames River was called Fairfield. Near Port Huron is the site of the old Fort Gratiot. This region is connected with Canada by the famous Blue Water Bridge. The "Thumb" which juts out into Lake Huron was a productive lumber section in the last century, with the town of Saginaw as its center.

Mackinac, pronounced Mackinaw, is familiar to most Michigan librarians either through travel or reading. Its name in fur-trade days was Michilimackinac. The first French settlement was not on the island, but on the north mainland, present-day St. Ignace. Here Father Marquette spent the winter of 1670-71. After the coming of Cadillac to Detroit in 1701, the importance of St. Ignace diminished and the Jesuits, who had maintained a mission there, returned to Quebec. In 1712 the French re-established Fort Michilimackinac just west of the present Mackinaw City, but the Island did not play an important part in history until 1780 when Lt. Gov. Patrick Sinclair made it his headquarters. The region on the south side was called Old Mackinaw and it was there that the celebrated massacre of the English garrison occurred in the Pontiac War of 1763. In 1796 and 1812, Mackinac had the same fate as Detroit, alternating between American and British rule. Following the *Treaty of Ghent*, the fort was transferred to the United States and the British withdrew to Drummond's Island in St. Mary's River.

The story of Mackinac cannot be told apart from that of the American Fur Company incorporated by John Jacob Astor for \$1,000,000 in 1809, to wrest from the British the lucrative fur trade. Irving's *Astoria* recounts the adventures of this vast financial empire. One of the Island's landmarks is the Astor House, formerly

the local headquarters of the company. Here in a log cabin in 1822, began the experiments of Dr. William Beaumont upon an injured voyageur, Alexis St. Martin, which resulted in theory-shaking discoveries about digestion. St. Martin's abdominal wound did not heal, and the results of Beaumont's use of his human laboratory were published as *Experiments and Observations on the Gastric Juice and the Physiology of Digestion*.

Stretching southward from the Upper Peninsula is a group of forest-covered islands. Beaver, the largest, settled by Irish fisherfolk in the 1850's, was chosen by the Mormon prophet, James Jesse Strang, for the home of his people. Here came religious fanatics who, thinking themselves above the law, indulged in mail robbery, piracy, counterfeiting, and polygamy. Quaife's *Kingdom of St. James* tells the story of this absolute monarchy.

To the west of Beaver Island lies Green Bay, Wisconsin, the early French settlement which was a part of Michigan in the early 1800's. Ella H. Neville's *Historic Green Bay* relates tales of this post.

Numerous resort towns dot the eastern shore of Lake Michigan from the straits down to the Michigan-Indiana line. The two southernmost of these are Benton Harbor and St. Joseph. The former is famous for its fruit markets and for being the headquarters of the House of David. St. Joseph, in its early days, was noted as the place of crossing of many Indian trails and as the chief center of civilization at the south end of Lake Michigan.

Commercial fishing has been the leading industry of many small communities bordering Lake Michigan since the days of Indian occupation. In 1942, 1,110,000 pounds were taken, producing a return of \$3,204,000.

Lordly Chicago was a frontier outpost until some years after the War of 1812. The first white wedding there took place in 1804. *Wau-Bun* by Juliette A. M. Kinzie, daughter-in-law of the so-called Father of Chicago, John Kinzie, is a delightful semi-historical family narrative of life in the early Northwest, while *Checagou: from Indian Wigwam to Modern City* by M. M. Quaife, adds another century. Here, on the site of Fort Dearborn, established in 1803, in what was then virgin wilderness, we have today the magnificence of the second city of the United States.

Library Unions

(Continued from page 3)

forgotten. Many of our members enjoy the numerous parties, picnics, and conventions which make up the lighter side of the union picture. Aside from the pleasure gained through social activities with fellow unionists, there is another benefit derived from these occasions. Frequently we have as guests department heads, administrators, and other officials, and have the opportunity to become acquainted with them on an informal basis. When this cordiality is continued at subsequent business meetings, it becomes much easier to arrive at mutually satisfactory conclusions.

Of course, the unionized librarian must face some problems, too. First is the problem of a hostile or indifferent administration. A great deal of skill and tact and quiet force is required to solve this problem. Fortunately, this type of administration is becoming increasingly rare and a more forward-looking type is taking its place, one which can see that while relations with a union group may occasionally have certain difficulties, they may also bring definite values to the administration of the library. Such administration has found that when it and the union agree on a program, the union may provide just the extra strength necessary to put a program across.

In another predicament, the unionized librarian is occasionally confronted with conflicts between his professional and his union responsibilities. While difficult, this problem is not insuperable and can usually be solved by a thorough and healthy probing of the question . . . and a little give and take.

To sum up: A union organization can bring its members many material advantages and numerous intangibles. It can lead to the growth of the individual and to the increase in service of the institution.

Alice Louise LeFevre

(Continued from page 6)

After three years as chairman of the Editorial Committee of the A.L.A. Division of Libraries for Children and Young People, Miss LeFevre last year accepted the editorship of *Top of the News*.

No rutty thing, this career which brought Louise LeFevre back to Michigan last September to establish the new department for preparation of school librarians at Western Michigan College, Kalamazoo.

How tall is he?



A BOY IS MEASURED—not only in inches—but in mental stature, too. Just as his physical requirements determine the right size clothes for his growing body, his mental requirements determine the right reference works to fit his growing and developing mind.

The one encyclopaedia specifically intended for younger boys and girls, Britannica Junior is designed to meet the desires and needs of children, ages 8 to 13. The checked vocabulary—like that of a text-book—is graded to elementary level. Sentence structure and length, subject matter, scope of information, action types of illustration—all are scaled to the elementary student's mental stature.

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Surplus Property for Michigan Libraries

IN ORDER that educational institutions in Michigan, including libraries, may be aided in securing their fair share of surplus property at price discount, Governor Kelly has designated the Department of Public Instruction as the State Educational Agency for Surplus Property. An advisory committee, representing libraries as well as all levels of education in Michigan, has been appointed by Eugene B. Elliott, superintendent of public instruction, and will co-operate with the State Educational Agency for Surplus Property in planning ways of organizing and operating an efficient agency.

Some of the functions of the State Educational Agency are: (1) to keep the schools and libraries of the state informed regarding available surplus materials that can be purchased at price discount; (2) to secure advance information concerning property which may be offered for sale and to pass this information on to eligible educational institutions within the state; and (3) to work with the State Field Representative of the U. S. Office of Education, J. D. MacConnell, in estimating the quantities of property which should be reserved for educational institutions and to assist in the processing of applications for surplus property.

As additional information on surplus property is obtained, it will be relayed to schools and libraries. *School and library officials should act promptly when such information is received since most surplus property offered for sale at price discount is available for a limited time only. This is most important.*

The Department of Public Instruction has submitted to the U. S. Office of Education a listing of: tax-supported educational institutions within the state; the non-profit tax-exempt institutions within the state; and the tax-supported and non-profit tax-exempt libraries. The U. S. Office of Education will verify the eligibility of these institutions to purchase surplus property at price discount.

All libraries in Michigan have been assigned a *certification symbol* which must be placed on all orders for surplus property. The *certification symbol* is made up as follows:

20 — State of Michigan
C — Tax-supported libraries
000 — Number identifying your particular library

Thus, the *certification symbol*, 20-C-654 indicates an eligible, tax-supported library in

Michigan, and is the six hundred fifty-fourth library so designated. These numbers are not, in any sense, a priority rating.

It should be noted that public libraries functioning under school boards will use the certification symbol assigned to that school district and will make application for surplus property through the local superintendent of schools. Furthermore, the libraries of municipalities are listed by their geographical name rather than by any memorial or endowed name, and it will be necessary to use the name listed in the *Letter of Instructions* mailed by the Michigan State Library to all public libraries about April 15, 1946.

The War Assets Corporation has allocated 700 *notices of offerings* or lists of materials being offered to eligible educational institutions in Michigan including libraries. Since there are 7000 eligible institutions, notices will be sent to the following persons and institutions:

1. Libraries
 - Michigan State Library, Lansing 13
 - Detroit Public
 - Wayne County, Detroit
 - Flint Public
 - Grand Rapids Public
 - Dearborn Public
 - Genesee County, Flint
 - Highland Park, Public
 - Kent County, Grand Rapids
 - Muskegon Public
 - Muskegon County, Muskegon Heights
 - Royal Oak Public
 - Pontiac Public
 - St. Clair County, Port Huron
 - Port Huron Public
 - Bay City Public
 - Sage Library, Bay City
 - Ferndale Public
 - Hamtramck Public
 - Ingham County, Mason
 - Jackson Public
 - Jackson County, Jackson
2. All County School Commissioners
3. All accredited high schools and colleges with more than ten teachers

Libraries not receiving *notices of offerings* should contact the nearest agency which does receive these notices and arrange to see them promptly.

The surplus property listed in the *notices of offerings* received in Michigan is also listed in similar notices sent to five other states in this region and must be divided equitably among all eligible claimants in the region.

Some of the surplus property has been offered only in large minimum quantities and this may prevent some of the smaller libraries from taking advantage of the savings offered.

To offset this difficulty, it is suggested that co-operative buying units of libraries and schools be established which will allow individual claimants to acquire goods in smaller quantities. Several co-operative buying pools are now in operation among the schools. Libraries should follow this example and the machinery for co-operative buying should be set up as soon as possible to provide for group buying when needed. This is necessary because the time limit on offerings will prevent libraries from purchasing unless the co-operative buying pools are established in advance.

In order that applications may be processed as rapidly as possible, libraries will send their orders for surplus property, including consumer and producer goods, to one of the following regional offices of the War Assets Corporation:

Lower Peninsula — Special Service Unit, War Assets Corporation, 535 Griswold, Detroit 26, Mich.

Upper Peninsula — Special Service Unit, War Assets Corporation, Metropolitan Life Insurance Building, Minneapolis, Minn.

The following suggestions may be of assistance in filling out the purchase order.

1. Seven copies of the purchase order should be made out to the WAR ASSETS CORPORATION and sent as follows:

Four copies accompanied by one copy of a letter of intent are sent to the appropriate regional office of the War Assets Corporation (addresses shown above). Normally the letter of intent will be an explanation regarding the proposed use of the property and why it is needed.

Two copies of the purchase order and one copy of the letter of intent are sent to Robert M. Winger, Chief, Division of Surplus Property, Department of Public Instruction, 600 Bauch Building, Lansing 4, Michigan.

One copy of the purchase order and one copy of the letter of intent are sent to Michigan State Library, Lansing 13.

2. Use the assigned *certification symbol* for your library.
3. Purchase orders should be numbered.
4. Purchase orders *must* contain the certificates shown in sample form.
5. Carbon copies should be clear.
6. Use the unit price quoted by the War Assets Corporation.
7. A credit period of sixty (60) days will be granted libraries.

All checks given in payment for surplus property must be made payable to the Treasurer of the United States.

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The Little Duck Who Loved the Rain

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By Elizabeth W. DeHuff, illus. by Gisella Loeffler. 48 pages. Ages 4-7. Sepia. 10" x 9". Ready in July. \$1.58.

Rags, Orphan of the Storm

By Ruth Cromer Weir, illus. by Alice J. Montgomery. 32 pages, 3-color. Ages 5-9. 7" x 9 1/4". Ready in Fall. \$1.58.

Little Janie's Christmas

By Virginia and Neville Smith. 24 pages, 4-color illustration. Ages 4-8. 7" x 9". Fall. \$1.58.

Snow White and the Seven Dwarfs

Illustrated by Sharon Stearns. 36 pages, 4-color illustration. 8" x 10". Ready in July. \$1.58.

Stepladder Babies

By Alta McIntire, illus. by Fiore Mastri. 32 pages, 4-color. Ages 5-9. 7 1/8" x 9". July. \$1.58.

Syd of Tarpaper Shack

By Marion Merrill. 256 pages, 12 illustrations. Ages 10-14. 5 1/2" x 7 5/8". September. \$2.18.

Little Red Riding Hood

By Perrault, retold by Margaret Friskey. Illus. in full color by Primrose. 36 pages, 7 1/2" x 9". Ready in June. \$1.58.

Picture Stories from the Old Testament

By Marion Madison, illus. in full color by Warner Kreuter. 28 pages, 7 1/2" x 10". Ready in September. \$1.58.

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By Marion Madison, illus. in full color by Warner Kreuter. 28 pages, 7 1/2" x 10". Ready in September. \$1.58.

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The Library's Function in Core Classes

By ELSIE E. REED, Librarian, Lakeview High School, Battle Creek

THE present day educational trend of encouraging and expecting students to accept responsibility in planning courses and to follow their interests and needs, serves to encourage fuller use of library materials. There are varied methods of securing pupil participation, among them the core class with its wide use of pupil-teacher planning, pupil-pupil planning, and teacher-teacher planning.

Pupil-teacher planning is perhaps self explanatory. Pupils and teachers — through simple questionnaires, small group discussion, interview, or any of several methods of determining pupil interests, problems and needs — set up a broad plan of study. The problem or area is selected, the ways of studying are formulated, the bibliography is built. Pupils, under the guidance of the teacher, can proceed on the more specific details of their study.

Pupil-pupil planning, as the term indicates, is the selection of an aim or field by a group of pupils, followed by their division of work and adoption of a procedure for studying the material which they have mapped out.

The teacher-teacher planning has a significance when concerned with core work as I know it. The core teachers have discussed their objectives as well as their plans for educational experiences which a unit of study might suggest. Then they have checked with the library to ascertain what materials are available. Sometimes the knowledge each has of library materials has been a help to the other. The pooling of this information has led to more satisfactory plans and more possibilities in the development of a unit through the teachers' interchange of their knowledge of what the library can offer.

The core classes to which I have reference are the type which involve the use of a large block of time and are a planned correlation of subject matter — in this case, social studies and English — with one teacher in charge. The subject matter covered is not limited to these two fields but as demands or interests arise, art, music, and drama are brought into the study.

A specific example of what is done in one of our core classes may clarify the relationship of core and library. Immediately after the core class had made their plans for the first

unit of work in the fall they visited the library. The purpose of this was to introduce new students and to refresh the memory of former students, to acquaint them with the library arrangement and the materials which they would most likely find useful in their course, and to have them feel at home and welcome in the library.

In the study of the Revolutionary War unit, both fiction and non-fiction books dealing with the period, were reserved for the core readers. Interest in these was roused by the teacher reading particularly interesting parts of various books or by pointing out important and outstanding books which were on the reserve shelf. Students' enthusiasm for books which they had read came out in informal class discussions or book reports and served to publicize some of the books.

Discussion of life during the Revolutionary period led the students to plan reports and discussions on related subjects in which they were interested. This necessitated their use of many books and pamphlets in the library. When they read about Valley Forge, the pupils became very much interested in George Washington. Some read a biography of Washington or looked up special material on the Colonial General. Others were interested in the Colonial army and secured figures to compare its size with the present day United States Army. Another group chose draft regulations of the Revolutionary War and of the United States today for their research. All these interest groups turned to the library and its reference books for answers to their problems. In some cases it involved much searching and acquainted the students in the process with library resources and with reference books.

The picture file was a source which added much to the pupils' knowledge of life, customs, and people during the Revolutionary period. Pictures of generals, of homes, of army life, and of other Colonial scenes were borrowed by the students and placed on bulletin boards or used in class discussions and speeches.

In the junior high core classes a continuous reading program has been instituted. Books which the pupils are reading must always be brought to class, so they can spend free time in reading. This encourages the students to

plan ahead by securing books during their study period or before school for the reading time which they know may come during their core class and also encourages more reading by providing the time for it.

The school library and its services—the way it supplies materials to meet pupil and teacher needs and interests, the manner in which it provides reference help, the way it keeps abreast or ahead of the curriculum needs—is one of the essential keys to a successful core program. The core cannot function at its best without a librarian fully aware of what passes in the core classroom and of what the final objectives of that classroom are.

With the library an integral part of the core, the librarian must work with the teachers or secure from them information about their units of study as to objectives or educational experiences which they and their pupils have planned. She will then be in position to suggest books, pamphlets, visual aid material, and magazines which the teachers and students have overlooked in their planning. As the librarian works with core classes, she will become more fully acquainted with the characteristics of such class work, and thus find it easier to keep the library attuned to supplying the needs of school patrons. She can foresee what materials on new subjects may be wanted in the future by the classes; she can make note of subject areas in which library materials are weak and see that these are strengthened; she can be on the alert for books, pamphlets, and other materials which will augment or enliven materials on hand.

Great Books

(Continued from page 8)

More recently, Detroit has initiated a similar program in co-operation with the University of Chicago and is at present in the process of training leaders. The coming A.L.A. conference at Buffalo will sponsor two programs on the Hutchins-Adler plan.

In order to demonstrate the applicability of such a program in the average or small library, one day, July 26, at the Waldenwoods Institute will be devoted to that subject.

Mr. Adler believes that people who have *really* read the good books usually think more clearly on the problems confronting them today. Here is your opportunity to investigate his thesis at first-hand.

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	COUNTRY	1.25	3
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	THE NEW DOTTED DRESSES		
	FLICKA RICKA DICKA AND	1.00	PS
	THE THREE KITTENS	1.00	PS
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	THE BUTTERED BREAD	1.00	PS
	SNIPP SNAPP SNURR AND		
	THE YELLOW SLED	1.00	PS
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	THE RED SHOES	1.00	PS
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Nida, William Lewis	THE TREE BOYS	0.90	2
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Cannon, James L.	HOOFBEATS	1.50	P
Deming, Mrs. Therese	INDIANS OF THE PUEBLOS	1.50	4-6
Fed'l Writers Project, New York	BIRDS OF THE WORLD	1.75	PI
	WHO'S WHO IN THE ZOO	2.00	PI
	REPTILES AND AMPHIBIANS	2.25	PI
Jones, Viola	PETER AND GRETCHEN	1.50	3-5
Kelly, Raymond	O-GO THE BEAVER	1.50	6-7
Kristoffersen, Mrs. Eva M.	HANS CHRISTIAN OF ELSINORE	2.00	3-5
Lee, Mrs. Melicent H.	MARCOS, A MOUNTAIN BOY		
	OF MEXICO	1.50	4-6P
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Nida, William Lewis	INVENTIONS AND DISCOVERIES		
	OF ANCIENT TIMES	1.25	5-8
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	MANY LANDS	2.00	5-7
Pelzel, Helene	NANKA OF OLD BOHEMIA	2.00	5-6

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PRESIDENT'S COLUMN

There are compensations to being president of the Michigan Library Association. It is a lot of work and takes a great deal of time, but definitely, there are compensations.

In the first place, it is nice to have one's circle of friends so widely extended. We are acquainted with each other and enjoy seeing each other at meetings but after struggling with the problems of the Association, we really know each other and, almost without exception, we add to our list of real friends. This is true of committee workers and it is especially true with the Executive Board.

This year the Executive Board members had a particularly good chance to get better acquainted because we went to Marquette to the meeting of District No. 7. All except one of us managed to escape our jobs for four days to make the trip and from all standpoints it was worth-while, besides being a lot of fun. There were two cars and we took the ferry from Frankfort to Manistique. If you want to know whether it is hard to wake up for a 6 A.M. ferry, you had better ask me rather than anyone else in the party.

Our reason for going to Marquette was to become better acquainted with our members in the north and their problems, and to acquaint them with Association affairs at first hand.

VINCENT SHEEAN is to be the speaker at the Monday morning meeting at the Continental Hotel in Chicago on September 16. The committee feels fortunate in being able to secure him. This should be a perfect close for a conference which we hope will be perfect.

The steamship company has offered to let us stay on the ship Sunday night. In view of the disturbing tales of people who cannot get hotel rooms in spite of having made reservations, this also seems like a perfect arrangement. Suites for men and women will be provided at the Continental to serve as headquarters during the day Monday. The hotel assures us they will be glad to provide rooms for any who wish to stay over another day. Baggage will be transferred to the hotel from the ship. The ship docks in the river near Michigan Avenue, half a block from the hotel.

Hostesses to aid you in getting acquainted on our cruise include the following:

Mrs. Florence Dearing	Mrs. W. E. Parker
Anne Farrington	Louise Rees
Jeannette Johnson	Virginia Summers
Eleanor Mason	Mrs. Nancy Thomas

Make use of them if there are people you want to meet or find.

Unexpectedly I decided to go to the District 4 meeting at Holland and while there, I went to see "our ship" in winter port. I had heard that very extensive alterations were being made but had not realized it amounted to \$250,000.00.

The dark mahogany panelling has been bleached and is now a lovely honey color. The grand piano has been refinished to match. There is fresh paint everywhere, new chrome fittings, new bar and everything wonderful. They have installed deep freeze lockers so there will be more fresh fruits and vegetables. They have put in a public address system. No more racing around the ship calling "All ashore's going ashore." But perhaps we will miss that little touch! However, I expect that we shall all think of the *S.S. South American* as quite the finest ship afloat.

ADELINE COOKE

Children's Section Institute

Book selection for boys and girls was the general theme of the Children's Section Institute, Grand Rapids, April 18-20, attended by about 60 children's and school librarians.

On two occasions Nora E. Beust, Specialist in Libraries, U.S. Office of Education, addressed the group. She spoke on book selection, first for the pre-school and elementary grades, later talking about books for the teen age reader.

Both stimulating and frightening was the Thursday evening dinner address, "The Atomic Bomb," given by Rabbi Jerome D. Folkman who, as a religious leader, attended the Chicago discussion on the atomic question.

Among the many other events of the Institute were: An open forum on book selection in relation to remedial reading, with Roy F. Street, psychologist, a member of the panel; a radio interview between Miss Beust and two children's librarians of Grand Rapids Public Library; and the regular weekly radio story hour of the Grand Rapids Public Library during which Mrs. Bernice Gant, chairman of the Section, told *The Selfish Giant*, by Oscar Wilde.

PROFESSIONAL BOOKS

Edited by BETTY PAULUS

Art of Plain Talk, by Rudolf F. Flesch. N. Y. Harper, 1946. 210p. \$2.50.

Popularization of the author's Ph.D. dissertation: *The Marks of a Readable Style*, may become the librarian's bible with its key to the most effective means of writing and speech making.

Library Extension, Problems and Solutions. Papers presented before the Library Institute at the University of Chicago, August 21-26, 1944. Edited by Carleton B. Joeckel. Chicago, University of Chicago Press. 1946. 260p. \$3.00.

"This task of library extension is big enough to demand the active support of all librarians."

Outstanding authors tell you why and how, fortified by a Selected Reading List. Two chapters relate the Michigan picture.

Pictorial Americana; a Select List of Photographic Negatives in the Prints and Photographic Division of the Library of Congress. Compiled by Milton Kaplan. Washington 25, D. C. Information and Publications Office, The Library of Congress. 1945. 38p. Free.

A convenient catalog to inexpensive reproductions. An index of various phases of American life and history published for those who may wish to obtain prints. The file of negatives listed was inaugurated in 1944. The list represents Currier and Ives lithographs and other art media as woodblocks,

photographs, drawings, and engravings. First section is arranged by subjects chronologically followed by miscellaneous headings; Disasters, Rural America, etc.

Progress and Problems in Education for Librarianship, by Joseph L. Wheeler. N. Y. Carnegie Corporation. 1946. 107p.

New horizons suggested in library philosophy, in the field and in the schools. Thought provoking in its active criticism of the curriculum of library schools. Considered as important a landmark as similar reports on this subject by Alvin S. Johnson, C. C. Williamson, and Ralph Munn.

What . . . Where . . . Why . . . Do People Read? Highlights of a survey made for the American Library Association and 17 Co-operating City Libraries, by the National Opinion Research Center. University of Denver, Denver [author]. 1946. 32p. \$50.

Scientifically conducted survey to determine the functioning of the public library as a personal service organization and as a civic institution.

TRUSTEES JOIN M.L.A.

The accelerated pace with which trustees are joining M.L.A. makes it impossible to list the names of the new members. During the past three months 58 new trustee members have been added, 15 of which joined during the district meeting in the Upper Peninsula. The following libraries are now among those who hold honors for 100 per cent membership of their boards: Ferndale, Hamtramck, and St. Ignace.

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Trustee Conferences

CONFERENCES for trustees of public libraries have been planned in connection with the Workshops. For two days of each Workshop, the trustees have been invited to be guests of the State Board for Libraries. This is a part of the experimental program for which the W. K. Kellogg Foundation made a grant to the State Board.

PROGRAM

Waldenwoods — May 27-28

MRS. RAYMOND SAYRE, speaker
Ackworth, Iowa

Mrs. Sayre is past president of the National Country Life Association and is well known in Michigan.

Clear Lake Camp — June 27-28

MRS. CAROLINE MITCHELL, speaker
Chicago, Illinois

Mrs. Mitchell is chairman of the Trustees Section of the American Library Association.

MR. JOSEPH PLANCK, speaker
Lansing, Michigan

Mr. Planck, Chairman of the State Board for Libraries and a prominent Lansing lawyer, is an authority on the library laws of Michigan.

Upper Peninsula Meeting

Date and program to be announced.

AIMS OF THE TRUSTEES SECTION

1. To promote library work in general and especially to assist in the development of libraries and library service in Michigan.
2. To afford trustees the opportunity of working together on problems of importance to the libraries of Michigan as a whole, as well as to libraries locally.
3. To stimulate the interest of trustees in becoming better and more effective as guides of library policies.
4. To assist in the proper emphasis being placed upon the difference between the duties and responsibilities of the trustees as contrasted with those of the professional administrative staff.
5. To widen the horizon of trustees and to encourage them to view local problems more in terms of the welfare of the entire surrounding territory.
6. To supply a more powerful means of influencing public opinion.

7. To promote a better understanding between professional paid personnel of libraries and the general public.

8. To cooperate with and support the program of the state board for libraries and its experimental trustee program financed by funds from the W. K. Kellogg Foundation, and the Michigan Library Association, thereby effectively unifying library action in the state.

9. To stimulate the interest of the general public in qualifications of good trustees and to encourage the appointment or election of such trustees.

10. To assist in the recruiting of young people for training as librarians.

11. To provide encouragement to other states to create trustees' associations for similar purposes and to thus provide more specific means of state library trustee cooperation with the national library trustee association.

Memorial Resolution

The following resolution was adopted by the Association of High School Librarians of Greater Detroit at its regular meeting on March 21, 1946:

In the death of Aniela Poray, this Association sustained a great loss. Her professional enthusiasm, vision and energy made it possible for this local group of specializing librarians to be represented in the vanguard of professional activities which have had state-wide or wider recognition and results. Her individual contributions to her loved profession have always been an incentive to her co-workers.

Through long and intimate activity in work and in friendly social hours each member of this Association added personal affection for Miss Poray to respect for her professional abilities. Each member, therefore, feels a personal loss and grief in her death.

Therefore be it *Resolved*, That the Association of High School Librarians of Greater Detroit express its appreciation of Miss Poray's professional leadership and example and its grief because of the severing of ties of long friendship and affection.

Resolved, That this resolution be entered in the records of the Association.

Resolved, That a copy be sent to Miss Elizabeth Briggs, to the American Association of School Librarians, to *The Michigan Librarian*, to the *Wilson Bulletin*, and to the *Library Journal*.

Public Library Institute

A library institute, sponsored by Western Reserve University School of Library Science and The Ohio State Library, will be held at Western Reserve University, Cleveland, Ohio, from July 8 through July 20.

Carl Vitz, librarian of the Cincinnati Public Library, will formally open the Institute in a general session. His topic will be "The Public Library of Today and Tomorrow."

Both children's library service and adult library activities will be emphasized during the institute sessions. Harriet G. Long, associate professor, School of Library Science, and children's librarians from Cleveland and vicinity will conduct meetings on children's literature and basic principles in its selection. In the adult activity discussions, Helen M. Focke, supervising librarian, Case School of Applied Science, will speak on the library as a central information office for the community; Fern Long, Director of the Adult Education department, Cleveland Public Library, will speak on new developments in library-community activity, and division heads of the Cleveland Public Library will discuss trends in adult book publication in 1945-46.

The program for three afternoons will include a Practical Library Clinic conducted by Walter T. Brahm, Ohio State librarian, and Mildred W. Sandoe, Ohio State library organizer.

Teacher-Librarians' Institute

Teacher-librarians will meet to discuss specific library and reading problems at a Library Institute at Waldenwoods, near Hartland, September 27-29, 1946.

A week end of fun and practical help will include a discussion of *Short Cuts for Busy Librarians*, led by Dorothea Dawson, supervisor of School Libraries, Detroit Public Schools.

Alice Louise LeFevre, director of the School of Librarianship, Western Michigan College of Education, Kalamazoo, will talk on *The Student Assistant in the School Library*. *New Books for Young People* will be reviewed by Louise F. Rees, School Library Consultant, Michigan State Library.

Other highlights of the program include small work-groups on story telling, publicity pointers and cataloging. There will be an opportunity for the discussion of individual prob-

lems with experienced librarians, and a chance for an exchange of shop talk.

A large group of good books suitable for school library purchase will be available for examination. There will also be exhibits of publicity materials, reference aids, and other valuable and helpful displays.

This institute is sponsored by the School Libraries Section of the Michigan Library Association. The cost will be moderate. Complete information and a registration blank will be sent to each superintendent and teacher-librarian in the fall or may be secured from Hazel Brown, librarian, Longfellow School, Royal Oak.

Scholarships Available

The Michigan Library Association Scholarship Committee announces that grants from the Constance Bement Library Scholarship Loan Fund are now available for the year 1946-47. Application blanks can be obtained on request from the chairman of the Committee, F. L. D. Goodrich, 14 Geddes Heights, Ann Arbor. An applicant must be a resident of Michigan, and either candidate for a degree from a recognized library school, or an individual who has shown scholarship and promise of definite contribution to the library profession, and who can qualify for admission to the library school of her choice.

The maximum grant will be \$300, with repayment beginning one year after first employment, and annual interest at 1%.

The Graduate Library School, University of Chicago, offers two scholarship awards of \$450 and one award of \$300 for the academic year 1946-47 for students in its basic library science curriculum. The tuition and fee charges for the academic year amount to \$390.

Applicants must have completed at least two years of college work; the curriculum subsequent to the first two years of college over a three-year period. Persons with four years of college credit may also apply, and if successful will receive a scholarship grant for the final year of professional study.

Forms for making application for scholarships may be obtained by writing the Graduate Library School, University of Chicago, Chicago 37, Illinois. Applications must be submitted by June 15, 1946.

(Continued on page 22)

BEHIND THE STACKS

By ERNEST I. MILLER

The Joint National Conference held in Detroit, April 23-26, under the auspices of several national educational organizations (including A.L.A.) was attended by a number of outstanding M.L.A. members. We recall having seen Mary Kenan, Evelyn Parks, Frances Hannum, Dorothy Hagerman, and Irving Lieberman. Ruth Rutzen, Mabel Conat, Norah Bateson, and Loleta Fyan appeared on the program. Mrs. Fyan presided at one of the general sessions.

Ralph Ulveling returned from his European trip May 3. He was impressed with the excellent library program inaugurated by the Army. It was, to paraphrase his statement, quite an experience.

It is probably not generally known that the two candidates for First Vice-President in the forthcoming M.L.A. election, Dorotha Dawson and Hobart Coffey, are friends of long standing. Neither expects to let friendship interfere with his campaign, however.

John Lorenz, formerly head of the Grand Rapids Public Library Reference Department, is now Assistant Librarian at the State Library.

Irving Lieberman, who before he entered the Army was State-Aid Director, is back at the State Library to head the Extension Department. In the Army, he was in charge of the organization and direction of the Army Library Service in the European Theater of Operations.

Even though we are practically next door to Dearborn, things out there sometimes escape us. Elizabeth Fry, former librarian of Putnam County Library, Ohio, is now librarian of Whitmore Bolles School. Alice Eischbacha is librarian of Dearborn High School, and Helen Keller is librarian of Edison School.

The Detroit Public Library has lost several staff members. Helen Reynolds and Jessie Whitelaw, of the Children's Department, have retired. Elsa Beyer Selian, chief clerk, and her husband have taken over a resort hotel near Harbor Springs.

President Cooke staged her annual Easter egg hunt on the lawn of her home in Birmingham. The date of the hunt was, of course, Easter Day.

A flare for editing seems to run in the Swan family blood. Isabella's young niece, Pat Pittman, is joint owner, editor, business manager, and distribution manager of Grosse Ile's only paper, the *Ile Camera*. It is, to quote the masthead, "by and for kids." For further details see the last page of the December, 1945, issue of *Seventeen*.

Jean Kelsey is now librarian of Wayne County's Trenton branch. She was formerly on the Detroit and Dearborn library staffs.

Carl Pray, purser for the Association's conference ship, has a communication on the Automotive History Collection of the Detroit Public Library, in the January issue of the *Michigan Historical Magazine*. (This is a subtle way to call attention to our own pet project.)

Eugene B. Jackson, formerly of the Detroit Public Library Technology Staff, is now Chief Librarian, Library Section, Air Documents Division, Intelligence T2, Air Materiel Command, Army Air Forces, Wright Field, Dayton, Ohio. Jackson reports they have 500 tons of uncataloged documents which, despite his impressive title, he has not been able to move. If you wonder how many volumes are in 500 tons (1,000,000 pounds) an average book weighs about 2 pounds.

Our Upper Peninsula correspondent reports that Josie Clark, of the Peter White Library in Marquette, was married January 10, to Tyrus Cobb. The Cobbs are living in Detroit. She reports, too, that Dorothy Graves, secretary in the Upper Peninsula Extension Office of the State Library, resigned to join her returned-from-service husband in Chicago. Librarians are definitely on the move in the North for Genevieve Markle, of Ewen, is now in Newberry where her husband is the new county agricultural agent. Zona Williams, who keeps

us up-to-date on events in those parts, did a little traveling herself. She took a winter vacation in Mexico and Guatemala.

The Montcalm County librarians have organized an informal group to campaign for a county library. Goldie Tilman Knott was appointed secretary of the group and she has been busy speaking to groups on the advantages of the county-wide library service.

Public libraries have used all sorts of devices to build up their book fund but we didn't know high school libraries used the same technique. Bea Ferneau, librarian at Sparta High School, thought up an auction sale of lost and found articles. At East Grand Rapids High School, Lucille Prange staged her fourth annual book fair, a percentage of the profits going to her library.

To give the high school librarians something to think about for their next year's program, we'd like to report that Isabella Krzyminski, librarian of Ottawa Hills High School in Grand Rapids, staged a get-acquainted tea for teachers last fall. It was the high spot of Book Week.

Kalamazoo Public Library's museum has a new director, Alexis A. Prans of New Haven, Connecticut. Mr. Prans did advanced work in archaeology and museum techniques at Yale University where he received an M.A. in 1942. Until his induction into the Army, from which he was recently released, he continued graduate work at Yale.

The Museum, now housed in the Kauffer House, is being moved to a building just south of the main library. The library's Art Department is being moved to the space now occupied by the museum. The classroom library service, one of Louise Singley's projects, will take over the second floor of the Kauffer House. If you're confused about all this moving, write to Eleanor Ricker. She will supply a picture map.

Royal Oak's alert public library sponsored, with the help of their Chamber of Commerce, a home building clinic. The clinic covered a two-day program devoted to planning, legal phases, and G.I. problems.

Do you have duplicate copies of the *Michigan Pioneer and Historical Collection*? The Royal Oak Public Library is willing to pay

transportation and reasonable cost for volumes 22, 23, 24, 26, and 27. Write Mildred E. Limond, librarian.

The Michigan Unit of the Catholic Library Association has elected the following officers for a two-year term: *Chairman*, Sister M. Malachi, O.P., Aquinas College, Grand Rapids; *Vice-Chairman*, Rev. Ralph Koehler, C.S.B., Catholic Central High School for Boys, Detroit; *Secretary-Treasurer*, Mary Schultz, Van Antwerp Library, Detroit; *Directors*: Rev. Daniel M. O'Connell, S.J., University of Detroit; Rev. Vincent Dieckman, O.F.M., Duns Scotus College, Detroit.

Mrs. Eleanor McCarty has resigned from the senior assistant position at the Flint Public Library.

As a member of the Wayne County Library staff, Mrs. Mildred Tindall will be located at the Maybury Sanatorium branch. During the past ten months she has been doing hospital library work in Flint.

The Lapeer Public Library and the Lapeer County Library are now on the air. Margaret Scott, librarian, reports that they have programs on the first and third Tuesday of each month from 9:15 to 9:30 P.M., over Lapeer's WMPC. In May, one of the programs commemorated the 75th anniversary of the Ladies' Library of Dryden, Michigan.

Scholarships Available

(Continued from page 20)

The Michigan State College Library offers a half-time assistantship for the academic year 1946-47 to an experienced librarian with a full year of library training who will work for a master's degree. The stipend, fixed by the college, is \$800 for 20 hours of work a week for ten months. The candidate may choose his own field in which to work for the M.S., M.A., M.Music, M.Forestry, or a professional degree in engineering. A curriculum is available for county and rural librarians in rural sociology.

Send transcript of credits and record of experience with letter of application to Jackson E. Towne, Librarian, Michigan State College, East Lansing, Michigan.

Elizabeth Baird and her Marine City High School Library staff did no end of things for war service. They collected magazines, mailed packets to camps and Merchant Marine libraries, and wrote a column of news each week for the town newspaper which was mailed to service men and women.

Mrs. Edward Huttenga is the new assistant in the Godwin Heights Library of Grand Rapids. She succeeds Mrs. Marcelle Houston who gave up library books for bookkeeping in the high school business office.

Having been indoctrinated in our youth with Pearson Weem's *George Washington and the Cherry Tree*, this item from Julia DeYoung of the Lansing Public Library, is a shock to us: "Boys and girls in the elementary schools of Lansing are being encouraged to tell stories to fellow pupils. Those who show aptitude for this art are taken to other buildings in the city to tell their stories . . ." Probably prepares them for a career as a public relations counselor or maybe a columnist!

The Lansing school librarians have been doing things this year. Under the guise of learning about each other's work, they have had a series of parties. Hazel DeMeyer, of Sexton High School, was the hostess on Halloween and Alyce Ludwig, of East Lansing High, entertained on Valentine's Day.

A stamped, self-addressed envelope sent to the Department of School Libraries, Lansing Public Library, Lansing 15, will bring you four book lists prepared by Julia DeYoung and her staff. We could give you the titles but you're sure to want all of them anyway.

Ruth Woodman, librarian at Bloomfield Hills, and an enthusiastic member of the school librarians Publicity Committee, is contacting all the librarians of the Upper Peninsula and the upper part of the Lower Peninsula, for library news. Mildred Brueser of Detroit's Redford High, is helping her.

Verna Hancock, formerly at Grandville High School, is now librarian at Three Rivers High School.

At the risk of having readers think we should re-adopt this periodical's old title, *Michigan School Librarian*, we want to add one

more school item. Louise Rees, school library consultant at the State Library, has been doing her best for Breckinridge High School. She had Imogene Shepherd and her efficient student staff up to their ears in suggestions after one day. Everything turned out well, Superintendent Yordy reports.

Mrs. Vivian Vincent, librarian at Ferndale, is leaving Michigan for California on or about July 1st.

A.L.A. Protests Ban

Protesting the reported suppression by allied authorities of Nazi literature in occupied Germany, officers of the American Library Association telegraphed President Truman on May 15 urging that the order be revoked. The decision to bar Nazi publications from German bookstores and libraries was branded as "short-sighted, unsound and contrary to democratic principles," by Ralph Ulveling, president of the Association, and Carl H. Milam, executive secretary.

The text of the telegram follows:

"As officers of the American Library Association we protest with all possible emphasis the reported decision of the Allied authorities in Germany to confiscate and destroy Nazi publications. With full endorsement of the obvious motive to stamp out Nazism we are confident that the method will be condemned in America and all over the world, as short-sighted, unsound and contrary to democratic principles. If the report is true we urge that the order be revoked."

Holland P.L. Is Host

Library trustees and staff of the Public Library at Holland were host to about 100 persons attending the M.L.A. District 4 meeting on May 2. The Association was represented by Adeline Cooke, president, and Donald Kohlstadt, vice-president.

Speakers were Alice Louise LeFevre, Western Michigan College, and Otto Yntema, Director of Adult Education, State of Michigan.

Diversion was provided by a harp recital by Betty Fuller, of Hope College, and by colorful atmosphere at luncheon in keeping with the place and the season, table decorations of tulips and Dutch figurines, and waitresses in Dutch costume.

Book of Knowledge Buys Own Building

The Grolier Society, Inc., better known as the publishers of the *Book of Knowledge*, have purchased the seventeen story and penthouse building at 2 West 45th Street, where it has been a tenant for 35 years, Fred P. Murphy, president, announced May 25.

The Grolier Society and its two affiliate organizations, the Americana Corporation and the J. A. Richards Publishing Co., Inc., occupy more than five floors of the building. Mr. Murphy estimated that the *Book of Knowledge* organization will occupy approximately 7 to 8 floors of the building.

Purchase of the building will enable the Grolier Society, which in addition to the *Book of Knowledge* publishes the *Grolier Encyclopedia*, the *Book of Popular Science*, *Lands and People*, *Building America*, and other reference sets, to consolidate its editorial, sales and export divisions at one address. Likewise operations of the Americana Corporation, publishers of the *Encyclopedia Americana*, and J. A. Richards Publishing Co., Inc., publishers of the *Richards Topical Encyclopedia*, will be housed in the newly purchased building.

"The purchase of the building, in which we started operation in 1911 with only 15 employees, will not only allow us to consolidate the editorial, sales and export activities of our organizations at one address, but will allow us to continue our program of expansion," Mr. Murphy explained. He continued that the Grolier Society now furnishes employment to more than 3000 persons, and has supplied upwards to one hundred million separate volumes of the *Book of Knowledge* and other publications to school and college libraries and to homes in this country and many foreign countries. The *Book of Knowledge* has been translated into Spanish, Portuguese, French, Italian, and Chinese. Branches and distribution centers have been established in leading cities in the United States, and these publications are now being distributed in South America, Europe, Africa and the Orient. The company's foreign operations are being accelerated, Mr. Murphy said.

Other present tenants include the Atlantic Monthly, American Federation of Radio Artists, American Guild of Musical Artists, New York Life Insurance Company, the Social Spectator and a number of trade and industrial publications, the State Committee of the Y.M.C.A., and Harold Peat, the Private Peat of World War I.

No. 2 West 45th Street leases of the past

would provide a hey day for autograph collectors. Those who received their mail at that address include Admiral Richard E. Byrd, Sir Hubert Wilkins, Capt. Bob Bartlett, Amelia Earhart, Wiley Post, Will Rogers, Ruth Elder, Yon Yancey, H. G. Wells, Madam Schumann Heink, Arthur Train, Rene Dussack, Solem Ash, Harold McCracken, Charles Francis Cope, Lawrence Tibbet, Emily Holt, Elizabeth Morgan, Eddie Cantor, Helen Menken, Randolph Churchill, Henry J. Taylor, Edward Tomlinson, Dorothy Thompson. Charles A. Lindbergh wrote his first book at No. 2, and "Pappy" Boyington, famous flyer of World War II has it as his New York address.

A Decade of Research

At a conference of the heads of research staffs which met the first part of June in Chicago, the Encyclopedia Britannica Library Research Service began the celebration of its tenth anniversary. The service was established in 1936 to give owners of the Britannica detailed information on subjects of interest to them.

Mrs. Aimee C. Buchanan, author of *The Lady Means Business*, is director of the service which since its inception has grown from one furnishing a bare 3,000 reports in the first year, to a large service now answering more than 600 questions weekly.

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